## Rock, Mineral, and Crystal WORKSHEET A

You will explore rocks, minerals, and crystals.

### STOP 1 Find a granite rock in "Mineral Basics" area of the hall

A rock is a solid. It is made of one or more minerals.

This **granite rock** is made of different kinds of mineral grains. You can tell the minerals in this rock apart by their different **colors**.

How many kinds of minerals do you see?

Look closely at the granite rock. Touch it. What do you see and feel? Check the boxes below.

rough	□ smooth	□ soft	□ cold	$\Box$ one color
bumpy	slimy	□ hard	□ warm	many colors

Next, look at the four objects below the granite rock.

Each is about the same size as the granite. But they're not rocks. They are **minerals**! These four kinds of minerals also make up the granite rock. Minerals come in different **sizes**. Some are really big and some are really small. **Can you match** these four big minerals with the tiny mineral grains in the granite rock?

- Yes, I matched all four!
- Yes, I matched some
- No, I didn't match any

### STOP 2

### Explore the minerals to the right of the granite

Minerals come in many colors, shapes, and sizes.

Compare these minerals. How are they the same?

 $\hfill \circ$  solid  $\hfill \circ$  liquid  $\hfill \circ$  alive  $\hfill \circ$  not alive  $\hfill \circ$  cold  $\hfill \circ$  hot

How are they different?

 Size:
 big
 medium
 small

 Shape:
 bubbly
 flaky
 long
 pointy
 sharp

 Colors:
 red

 orange
 yellow
 green
 blue

 purple

 brown
 black
 white
 other





### **STOP 3** Observe a crystal to the left of the granite

Some minerals are also found as well-formed **crystals.** This one here is one single crystal.

See its flat surfaces? They are called "faces."

Count the number of faces on this crystal:

Look at the faces of this crystal.

Do you see a shape?

Which shape do you think it might be? Circle it





STOP 4 Explore crystals and 3-D models in the "Crystal Systems" area of the hall

Each kind of mineral forms in a **three-dimensional** (3-D) shape.

Look at the minerals on the wall. Then look at the touchable models of shapes at the bottom.

For each column, can you see how the 3-D shapes of the minerals and models are similar?

- □ Yes, it is easy to see how they are similar
- $\Box$  Yes, but some are harder to see than others
- □ No, I don't see how they are similar



square

#### **EXPLORE MORE**

Play the "What is a Mineral?" interactive game. Find out the traits that make a mineral a mineral!

# **Mineral: Quartz**

### WORKSHEET B1

You will explore the colors, shapes, and sizes of a mineral called quartz.

### **STOP 1** Find and observe a giant geode near the hall entrance (pick one of the two)

A geode is a rounded rock that is hollow on the inside. On the outside, this giant geode looks like a gray rock. But on the inside, it is lined with mineral crystals. One type of mineral in this geode is quartz. Quartz comes in many different colors. Purple quartz are called amethyst. There are thousands of amethyst crystals inside this geode!



Pick one or more of the purple quartz crystals. Look at them closely.

Draw one or more crystals:	What <b>colors</b> do you see?		
	<ul> <li>red orange yellow green</li> <li>blue purple black white</li> <li>brown other:</li> <li>What do you think it would feel like?</li> <li>rough smooth sharp bumpy</li> </ul>		
	<ul> <li>other:</li> <li>The size of this crystal is:</li> <li>smaller than my head</li> <li>same size as my head</li> <li>bigger than my head</li> </ul>		

Compare a few of the purple quartz crystals. Do you see a **3-D shape**?

Which shape do you think it might be? Circle it:







ł

orthorhombic

© 2023 American Museum of Natural History

**HINT:** Look in these cases!

• Beautiful and Classic

• A Quartz by Any Other Name (#1–14)

• Light and Dark (#20, 22, 27, 29)

### **STOP 2** Find and observe other quartz specimens

The mineral quartz comes in many different colors and sizes.

To see the variety, look for quartzes in nearby cases.

Pick your favorite quartz. Draw and describe it below.

Describe its color and size: Draw it: Do you see a **3-D shape**? Which shape do you think it might be? Circle it: cubic hexagonal orthorhombic Find and observe gems made from quartz HINT: Go to the Hall of Gems **STOP 3** Look for a case titled **Quartz** People use tools to turn rough crystals into cut and Pick your favorite quartz gem. Draw it: polished crystals. We call these gems. Compare the rough crystals and the gems. Describe one way they are different: What colors do you see? □ red □ orange □ yellow green □ blue □ purple □ black □ white □ other: □ brown

# Mineral: Beryl

## WORKSHEET B2

You will explore the colors, shapes, and sizes of a mineral called beryl.

### **STOP 1** Find and observe large beryl crystals

Each of these beryls is one single crystal. The biggest one in the middle is 5 feet (1.5 meters) tall. This crystal might look really big. But it is just a small piece of an enormous beryl crystal that was found in Maine. That crystal was 19 feet (5.8 meters) long. It looked like a tree log! Other pieces of that enormous crystal are in other museums.



Pick one of the four beryl crystals to observe. Look at it closely. Touch it.

Draw of the beryl crystals:

What colors do you see?

□ red	□ orange	□ yellow	□ green	
□ blue	purple	D black	□ white	
brown	□ other:			
What do you think it would <b>feel</b> like?				

□ rough □ smooth □ sharp □ bumpy □ other:

The size of this crystal is:

- □ smaller than my head
- $\hfill\square$  same size as my head
- bigger than my head

Compare the three smaller beryl crystals. Do you see a **3-D shape**?

Which shape do you think it might be? Circle it:





cubic

dodecahedron

hexagonal

#### **STOP 2** Find and observe other beryl specimens

The mineral beryl comes in many different colors and sizes. To see the variety, look for beryl in nearby cases in the hall.

Pick your favorite beryl. Draw and describe it below.

Describe its color and size: Draw it: cubic

Do you see a **3-D shape**? Which shape do you think it might be? Circle it:

• Beautiful and Classic

HINT: You can find beryl in these cases! • What Big Crystals You Have (# 3, 5, 7) • Complex Pegmatites (# 22, 35, 41, 42)





dodecahedron

hexagonal

<b>STOP 3</b> Find and observe gems made from beryl			HINT: Go to the Hall of Gems			
						Look for a case three bery
People use tools to turn rough crystals into cut and polished crystals. We call these gems.			Pick your	favorite beryl gem. Draw it:		
Compare th	e rough cry	stals and the g	gems.			
Describe or	e way they a	are <b>different</b> :				
				—		
What colors	s do you see	?				
□ red	⊃ orange	□ yellow	□ green			
□ blue	□ purple	black	□ white			
brown	□ other:					

# **Mineral: Garnet**

### WORKSHEET B3

You will explore the colors, shapes, and sizes of a mineral called garnet.

### STOP 1 Find and observe this giant rock slab

This giant rock slab was found in upstate New York. This rock contains many kinds of minerals. One of these minerals is garnet. It is easy to spot the garnets in this rock. Just look for the dark red minerals!

Pick one of the smallest garnets and one of the biggest garnets to observe. Look at them closely. Touch them.

Draw the <u>small</u> garnet you chose. Try to draw it at the same size as the actual garnet!



What colors do you see?

🗆 red	□ orange	vellow	🛛 green
🗆 blue	purple	D black	□ white
brown	□ other:		

What do you think it would feel like?

□ rough □ smooth □ sharp □ bumpy □ other:

The **size** of the <u>big</u> garnet I chose is:

- □ smaller than my head
- □ same size as my head
- bigger than my head

Compare a few of the garnets. Do you see a **3-D shape**?

Which shape do you think it might be? Circle it:







dodecahedron

hexagonal

### **STOP 2** Find and observe other garnet specimens

The word "garnet" is the name of a group of different kinds of minerals. They come in many colors and sizes. All the minerals in this case are garnets!

Pick your favorite garnet. Draw and describe it below.

Draw it: Describe its **color** and **size**: Do you see a **3-D shape**? Which shape do you think it might be? Circle it: cubic dodecahedron hexagonal **STOP 3** Find and observe gems made from garnet HINT: Go to the Hall of Gems Look for a case titled **Garnet** People use tools to turn rough crystals into cut and Pick your favorite garnet gem. Draw it: polished crystals. We call these gems. Compare the rough crystals and the gems. Describe one way they are different:

#### HINT: Go to a case titled Garnets: Beautiful, Durable, Useful

□ orange

□ purple

□ vellow

D black

□ green

□ white

What colors do you see?

□ brown □ other:

□ red

□ blue

## **Mineral: Fluorite**

#### WORKSHEET **B4**

You will explore the colors, shapes, and sizes of a mineral called fluorite.

#### STOP 1 Find and observe a fluorite

This fluorite is made of many small crystals. Each fluorite crystal looks like a tiny yellow box.

And there's another mineral here. On top of the fluorite crystals are golden grains of a mineral called pyrite.



Pick one or more of the fluorite crystals. Look at it closely.

Draw one or more fluorite crystals:

Compare a few of the fluorite crystals. Do you see a 3-D shape?

Which shape do you think it might be? Circle it:

What colors do you see?

□ red	□ orange	□ yellow	🗆 green
blue	purple	D black	□ white
brown	□ other:		

What do you think it would feel like?

□ smooth □ sharp □ bumpy □ rough • other:

The size of this crystal is:

- □ smaller than my head
- □ same size as my head
- bigger than my head





dodecahedron



cubic

hexagonal

### **STOP 2** Find and observe other fluorite specimens

**HINT:** Go to a case titled **The Many Colors of Fluorite** 

The mineral fluorite comes in many different colors and sizes. To see the variety, look at the ones in this case. They're all fluorites!

Pick your favorite fluorite. Draw and describe it below.

Describe its color and size: Draw it: Do you see a 3-D shape? Which shape do you think it might be? Circle it: cubic dodecahedron hexagonal **STOP 3** Find and observe gems made from fluorite **HINT:** Go to the **Hall of Gems** Look for a case titled Fluorite People use tools to turn rough crystals into cut and Pick your favorite fluorite gem. Draw it: polished crystals. We call these gems. Compare the rough crystals and the gems. Describe one way they are different:

What **colors** do you see? • red • orange • yellow • green • blue • purple • black • white • brown • other:

# **Mineral: Azurite**

### WORKSHEET B5

You will explore the colors, shapes, and sizes of a mineral called azurite.

### STOP 1 Find and observe this rock

This huge rock is called the Singing Stone. It used to "sing" high-pitched sounds when the humidity changed. But now that it is in a temperature-controlled room, it is quiet.

This rock contains many kinds of minerals. Three of these minerals are azurite, copper, and malachite. It is easy to spot these minerals by their color. Azurite is blue, copper is brown, and malachite is green.

The name of the mineral "azurite" is very similar to the name of the color "azure." That's because both words come from the same root word that means "blue." And the mineral azurite is known for its rich blue color.



Pick a part of the rock that has azurite. Look at it closely.

Draw a part of the rock that contains azurite:	What <b>colors</b> do you see in this rock?		
	□ red □ orange □ yellow □ green		
	□ blue □ purple □ black □ white		
	brown other:		
	What do you think it would fact like)		
	what do you think it would leef like?		
	□ rough □ smooth □ sharp □ bumpy		
	□ other:		
	The <b>size</b> of this rock is:		
	smaller than my head		
	same size as my head		
	bigger than my head		

### **STOP 2** Find and observe other azurite specimens

The mineral azurite comes in different shades of blue. Look for them in nearby cases in the hall.

Pick your favorite azurite. Draw and describe it below.

Draw it: Describe its color and size: Do you see a **3-D shape**? Which shape do you think it might be? Circle it: it itit

STOP 3 Explore how gems are made

HINT: Go to the Hall of Gems Look for a case titled Rough and Cut

People use tools to turn rough crystals into cut and polished crystals we call gems. **Pick your favorite pair** of a rough crystal and a gem in this case. Draw and compare them below.

Draw the rough specimen:	Draw the gem:	Describe how they are <b>similar</b> :
		Describe how they are <b>different</b> :

- An Enriching Process (# 16, 18)
- Copper Hills of Arizona (# 17, 23)
- Beautiful and Classic