

Student Worksheets

Welcome to the Northwest Coast Hall! You will explore the hall to learn about Indigenous people of the Pacific Northwest Coast. Use the worksheet with the **big circle** to take notes. The big circle is divided into sections, which represent different aspects of cultural and scientific practices and understandings that have developed in these communities over thousands of years and continue today.

- Inside the circle, add your notes to the section that corresponds with the information you learn.
- At the outer edge of the circle, take notes on the effect of colonization on the corresponding section.

STOP 1

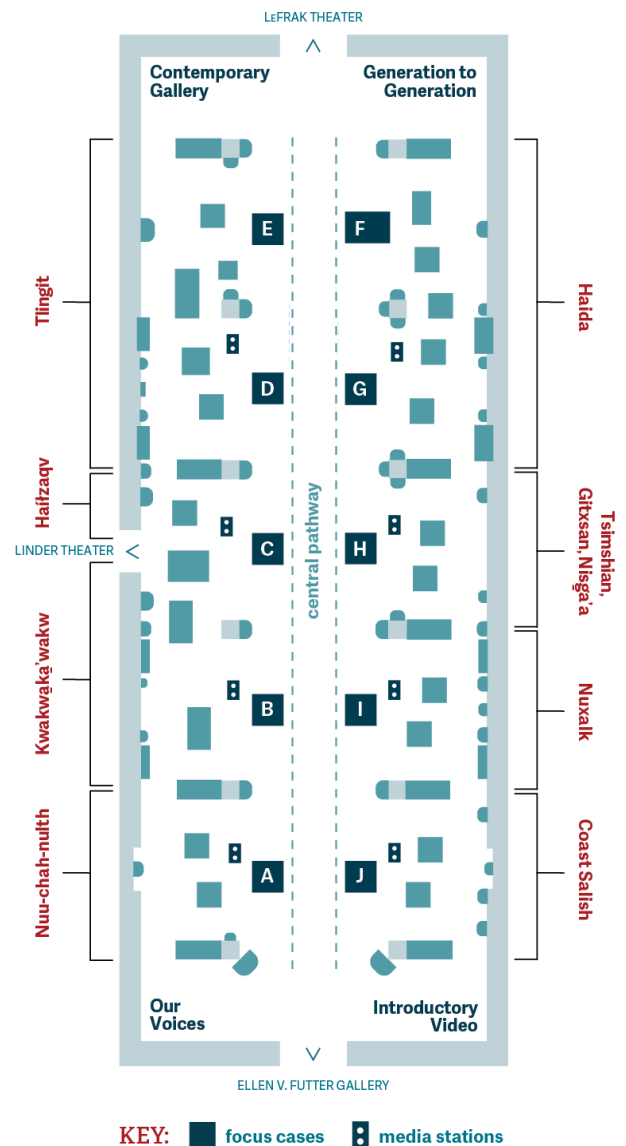
Walk along the central pathway and pick one **focus case** to explore. The focus case you choose will determine which cultural group you explore.

Write the name of the Indigenous cultural group you chose in the small center circle on your worksheet and take notes in the relevant sections. (Note: Depending on the route you end up taking through the hall, you may not end up filling in all of the sections of the worksheet.)

Focus Case Title	Indigenous Cultural Group
Our Coastal People	Nuu-chah-nulth
Potlatch	Kwakwaka'wakw
Supernatural	Haïtzaqv
Defending the Land	Tlingit
Leadership	Tlingit
Chest of Chief Gidandsa	Haida
A Good Home	Haida
Spirit Power	Tsimshian, Gitxan, Nisga'a
Origins	Nuxalk
Art in the Everyday	Coast Salish

STOP 2 | Find the media station with the name of the Indigenous cultural group you chose. Explore the **media station** and the **display cases** behind it to learn more about the chosen cultural group(s). Use your worksheet to continue to record what you observe.

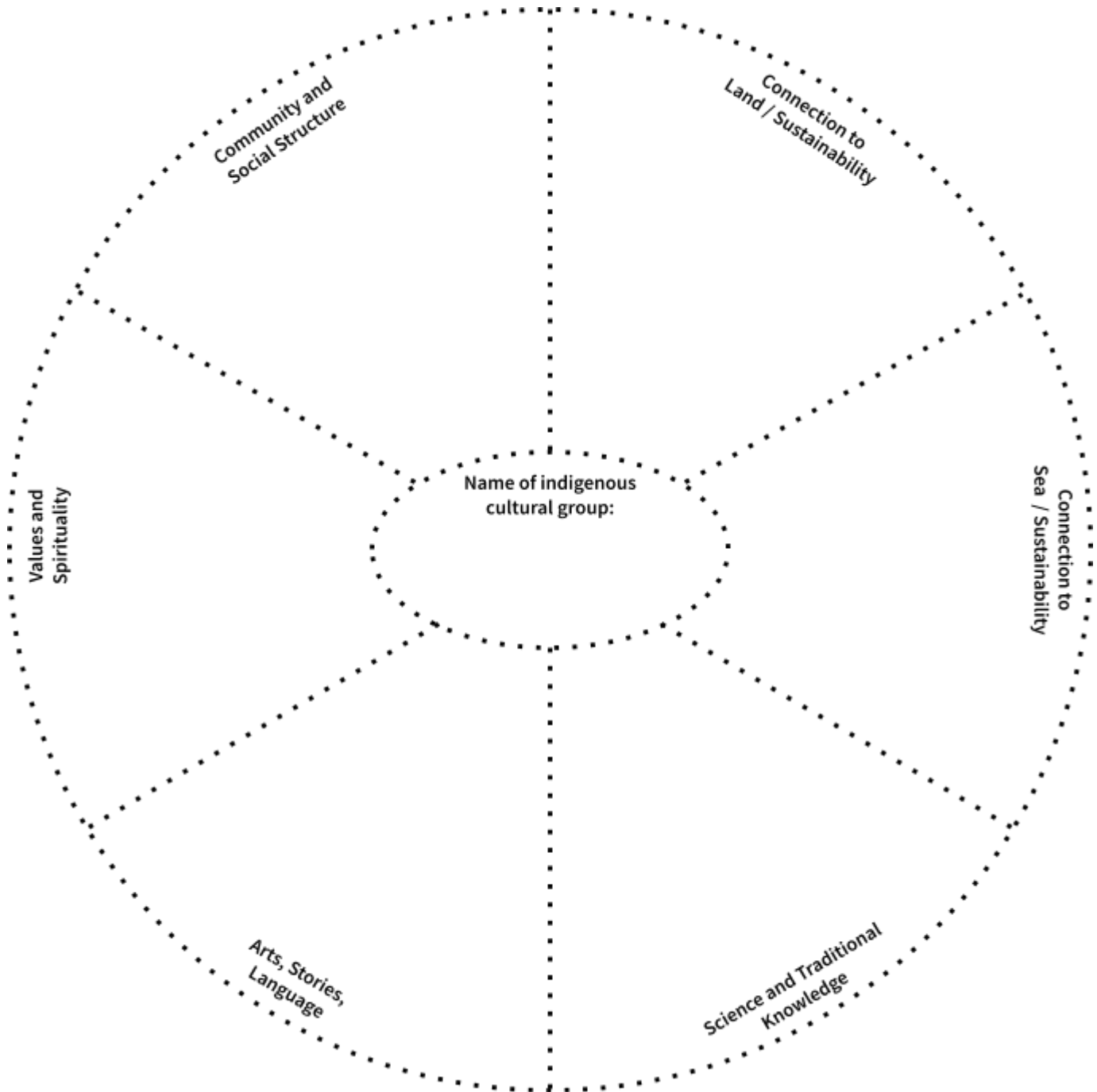
STOP 3 | Rewatch the **introductory video** and continue to take notes on your worksheet.



Note on terminology:
 “Belongings,” “cultural treasures,” and
 “cultural pieces” are terms used to
 describe what is exhibited in this hall.

Effects of Colonialism
▼

Effects of Colonialism
▼



Effects of Colonialism
▲

Effects of Colonialism
▲