

CENTER FOR BIODIVERSITY AND CONSERVATION

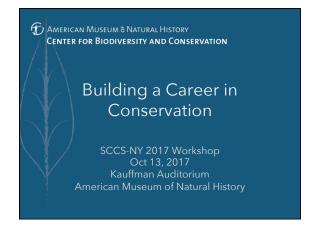
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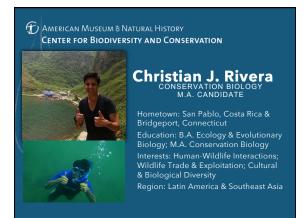
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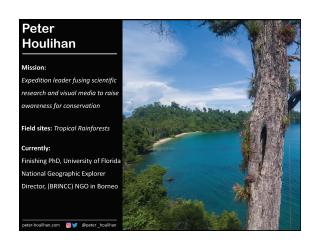
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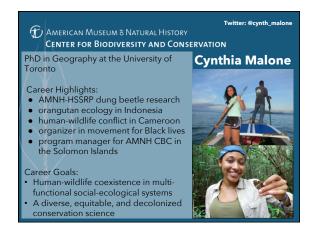




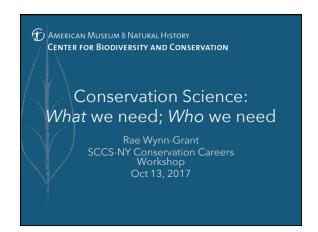






















Mentors

Developmental relationship
 guide to a field of work/study
 Enhance career development

Mentor/mentee, near-peer, peer
Facilitates increased access to
 information, networks

Practical day-to day advice
Can go both ways



Tips when Applying

• Start early
• Look and ask for examples

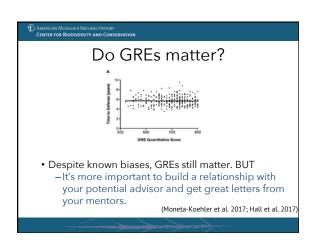
• Don't be afraid to contact the program director

• Send drafts! To friends and mentors and recommenders

• Ask for recommendation letters ~1 month before, send them bullet points

• Use and remember your institution's grants office and writing center.

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Interviews

- Self-reflection
 - -How does it advance your career goals?
 - -What skills do you bring? What more do you need to learn?
- Do your research, ask questions
 - Who else is at the organization/department? How could you collaborate with them?
 - -I am so impressed when students have read my papers and ask questions!
- Standard questions
 - -How have you overcome a challenge?

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What are my skills??!?!

- Research/Thesis = Project Management, Leadership; Time Management; "Works well independently"; Editorial, analytical, writing skills
- Field Assistants = Mentoring, management
- Team Project = Interpersonal, teamwork skills
- Blog = Communication skills
- Experience working with diverse communities

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Negotiating an offer

- Conduct salary research online, ask colleagues and mentors.
- "I am excited about this opportunity. I do have a question. What can we do to increase my starting salary?"
- Benefits, vacation time, start date
- Be enthusiastic
- Get it in writing before you accept

My Personal & Professional Priorities

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"Hiring is about potential, not experience"

Lean In by Sheryl Sandberg

