

**Claire Wurtzel**

165 West End Avenue, New York, NY 10023

**EDUCATION:**

**M.S. Special Education/Learning Disabilities** (1976). Bank Street College of Education, New York, New York

**B.A. History** (1962). Brooklyn College, Brooklyn, New York

**EMPLOYMENT:**

**ALL KINDS OF MINDS**

24-32 Union Square East, N.Y. 10003

2003-present

*Director, Faculty Development of the NYC DOE Schools Attuned Initiative*

**BANK STREET COLLEGE OF EDUCATION**

610 West 112th Street, New York, NY 10025

1998-2003

*Director, General and Special Education Initiatives in Schools*

- Direct projects that support the integration of students with learning problems into the general education classroom in NYC schools, K-12; seminars for paraprofessionals who work in inclusive settings; seminars for school-based support teams (psychologists, social workers, educational evaluators)

- Executive Producer, multimedia professional development project

- Chair, Curriculum Redesign Project, Graduate Faculty, to prepare teachers to work with a broad range of learners

- Develop courses for New York City teachers, elementary through high school; eleven courses in 1999-2002 school years

1994-1998

*Chair, Special Education Department, Graduate School*

- Directed ten faculty in their teaching and advisement of graduate students

- Director, Dual Degree Program, Bank Street College/Columbia University School of Social Work

- Developed and implemented various professional development opportunities for NYC public school educators in districts 1, 2, 3, 4,5,6,10,15 and The Manhattan High School District.

**SPECIAL PROJECTS AND COLLABORATIONS:**

- Direct Urban Schools Attuned, regional training site for the Schools Attuned program of The All Kinds of Minds Institute, co-chaired by Dr. Mel Levine, University of North Carolina Medical School and Charles Schwab. Serve as senior consultant in curriculum development and preparation of national facilitators for Schools Attuned.
- Collaborated with Dr. Donald Deshler, Director, University of Kansas Center for Research and Learning, to facilitate the introduction and integration of the CRL's teacher routines and strategies to support diverse learners into New York City public schools. Provide teacher training- workshops and follow-up facilitation in classrooms.

- Collaborated with Dr. Candace Bos, University of Arizona, on Project RIMES, funded by OSER; focused on phonemic awareness in kindergarten and first grade

#### **MEDIA:**

- Interviewed on Bronx Talk AM radio on supporting struggling learners
- Interviewed by Teachscape about Schools Attuned in the NYC DOE
- Consultant, videos used in Schools Attuned training institutes nationwide (1999-present)
- Consultant, Disney video made for television on learning disabilities (2000)
- Consultant and on-camera spokesperson, *We Can Learn: Understanding and Helping Children with Learning Disabilities*. National Center for Learning Disabilities (1992).
- Consultant and on-camera participant, Project Ability - A Case Study of Three Graduate Students with Learning Disabilities who are Teachers of Children with Learning Disabilities (1990).
- Project Director and on-camera participant, *Project Heroes*, an award-winning video showing children with learning disabilities interviewing a learning disabled adult and discussing their own feelings about learning disabilities (1984).

#### **PRESENTATIONS:**

Included is a list of representative presentations from 2000 and 2005.

- Keynote speaker, NYC DOE Summit
- Keynote speaker, Chancellor's District Retreat on Inclusion
- Invited speaker, International Dyslexia Association
- Invited speaker, Learning Disabilities Association
- Invited Roundtable Speaker, Mary McDowell Center for Learning
- Speaker, AACTE panel at national meeting
- Speaker, Holmes Group national meeting

#### **PUBLICATIONS:**

##### Teacher's Manuals

Wurtzel, C. *Central Park: A Humanities Curriculum for Children with Learning Disabilities*. New York. The Churchill School and Center for Learning Disabilities 1986.

Wurtzel, C. *Project Heroes: A Humanities Curriculum for Children with Learning Disabilities*. New York. The Churchill School and Center for Learning Disabilities 1985.

A Consultant and Model Program Contributor to *Museums: A Resource for the Learning Disabled*, Division of Educational Services, Inc., the Metropolitan Museum of Art, New York; 1984.

##### Articles

Wurtzel, C., "Focus on What Works: Schools Attuned". The Academic Intervention Newsletter. *Sharing What Works*. Vol.1, issue 2 Winter 2004-2005.

Wurtzel, C., Ross, S., Wilson, B. "Empowering Teachers," *Their World*. A publication of the National Center for Learning Disabilities. NY 1992.

Hornung, M., Katz, A., Wurtzel, C. "Advisement and Collaboration," *Thought and Practice*. The Journal of the Graduate School of Bank Street College of Education. NY. Vol. 3 No. 1, Summer 1991.

Wurtzel, C. "Life Histories: A Compelling Approach to Teaching Social Studies," *The Churchill Forum*. The Churchill Center for Learning Disabilities, NY. Vol. IX No. 1 Fall 1988.

Wurtzel, C. "Planning Museum Trips for Children With Learning Disabilities," *Their World*. A Publication of the Foundation for Children with Learning Disabilities. NY 1986.

Wurtzel, C. "Core Curriculum: Teaching of Skills in a Meaningful Context," *The Churchill Forum*, the Churchill Center for Learning Disabilities, Inc., NY. Vol. VI No. 3d April 1984.

Wurtzel, C., "Teaching Social Studies: Parts I and II," *The Churchill Forum*. The Churchill Center for Learning Disabilities Inc. NY 1980.

**BOARD MEMBERSHIPS:**

1999-present The Churchill School and Center for Children with Learning Disabilities

1998-present Advisory Board, New York University Child Study Center

1997-present Project DOCC (delivery of care to chronically ill children)

1987-1999 Professional Advisory Board of National Center for Learning Disabilities