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## EDUCATION

- 2010 Ph.D., Applied Developmental Psychology  
Fordham University, Graduate School of Arts and Science (Bronx, NY)  
Title: *A Transactional Model of Parenting Practices and Children's Aggressive Behavior in Neighborhood Context* (Advisor: Joshua L. Brown, Ph.D.)
- 2008 M.A., Applied Developmental Psychology  
Fordham University, Graduate School of Arts and Science (Bronx, NY)  
Title: *The Influence of Parents' Social Support on Parenting Practices and Children's Aggressive Social Cognitions* (Advisor: Stephanie M. Jones, Ph.D.)
- 2004 B.A., Psychology and Spanish (minor: Pre-Business Studies)  
New York University, College of Arts and Science (New York, NY)
- Summer 2004 New York University in Havana, Cuba  
Coursework in Cuban History and Art
- Spring 2003 New York University in Madrid, Spain  
Coursework in Spanish Literature and Culture

## RESEARCH EXPERIENCE

- July 2010 – Present Manager of Educational Research  
American Museum of Natural History-Education Department  
Gottesman Center for Science Teaching and Learning  
*Responsibilities:* Collaborate with researchers from Michigan State University's Department of Teacher Education on research project examining the Urban Advantage Middle School Science Initiative, a partnership between the New York City Department of Education and eight science-rich cultural institutions. Work with the program's external evaluator (New York University's Institute for Education and Social Policy) to coordinate evaluation activities and manage incoming evaluation documents.
- September 2008-July 2010 Research Assistant  
Fordham University Department of Psychology, Bronx, NY  
New York City Study of Social and Literacy Development Follow-up  
*Responsibilities:* Facilitated longitudinal tracking of children who participated in elementary school evaluation of a universal social-emotional and literacy intervention which took place in 18 New York City public elementary schools. Conducted in-home interviews with participating students and their parents. Managed and coded incoming student, parent, and teacher data and conduct psychometric analyses.

- September 2008-May 2009      Practicum Student  
Westchester Institute for Human Development, Valhalla, NY  
Family Program  
*Responsibilities:* Assist in conducting evaluation of intensive in-home aftercare services provided to families recently reunified after having a child in foster care. Conduct screenings of parents whose children were entering foster care system.
- January-May 2008              Consultant  
MDRC, New York, NY  
Foundations of Learning Project  
*Responsibilities:* Conducted classroom observations in Pre-K classrooms in Newark, NJ as part of evaluation of intervention seeking to improve teachers' classroom management strategies and to reduce students' disruptive behavior.
- August 2007-August 2008      Research Assistant  
Fordham University Department of Psychology, Bronx, NY  
Community of Caring (COC) Character Education Program Evaluation  
*Responsibilities:* Worked on data organization and entry for evaluation of COC program in Syracuse public elementary and middle schools. Conducted data analyses for report submitted to federal government.
- August 2007-August 2008      Research Assistant  
Fordham University Department of Psychology, Bronx, NY  
Community of Caring (COC) Character Education Program Evaluation  
*Responsibilities:* Assisted with IRB application procedures. Communicated directly with school staff to schedule and conduct classroom observations in 12 New Jersey public middle schools participating in evaluation of the COC. Organized data and conducted analyses for reports submitted to participating schools.
- August 2004-August 2007      Research Assistant  
New York University Department of Applied Psychology, New York, NY  
New York City Study of Social and Literacy Development  
*Responsibilities:* Worked on various data collection and data management tasks as part of school-randomized study of the 4Rs (Reading, Writing, Respect and Resolution) Program, a universal social-emotional and literacy intervention in 18 New York City public elementary schools. Administered classroom-based surveys to participating students, conducted telephone interviews with parents of participating students, compiled student academic records, tracked students within and across data collection waves, entered and helped manage collected data, and conducted quantitative and qualitative classroom observations, as well as qualitative student focus groups and teacher and school staff interviews.
- May 2003-May 2004              Research Experience for Undergraduates (REU) Participant  
City University of New York (CUNY)-Baruch College, New York, NY  
National Science Foundation  
One of 16 New York City college students invited to participate competitive in three-semester research program funded by National Science Foundation.

Assisted faculty member and graduate students with ongoing social psychology research projects. Collaborated with fellow REU student to conduct study related to social cognition and presented results at REU conference.

## ACADEMIC SERVICE

- 2011 Reviewer  
Society for Research on Adolescence 2012 Biennial Meeting
- Reviewer—Outstanding Publication Competition  
American Educational Research Association, Division H (Research, Evaluation and Assessment in Schools)
- 2009 Student Reviewer  
Society for Research on Adolescence 2010 Biennial Meeting
- Planning Committee Member  
Ninth annual Cross-University Collaborative Mentoring Conference
- 2008 Junior Reviewer  
Association for Psychological Science Student Caucus (APSSC) RiSE-UP Research Award
- Student Representative  
Eighth annual Cross-University Collaborative Mentoring Conference

## RELEVANT COURSEWORK/SPECIALIZED TRAINING

Social Policy, Program Evaluation, Multivariate Analysis, Causal Inference, Regression Analysis, Structural Equation Modeling, Multilevel Modeling, Hierarchical Linear Modeling Workshop (University of Chicago), Structural Equation Modeling Advanced Training Institute (American Psychological Association)

## SELECTED PRESENTATIONS

- Elgendy, S.**, Brown, J.L., Jones, S.M., & Aber, J.L. *A Transactional Model of Parenting Practices and Children's Externalizing Behavior in Community Context*. Poster presented at the Biennial Meeting of Society for Research on Adolescence Conference, Philadelphia, PA, March 11 – 13, 2010.
- Higgins-D'Alessandro, A., Choe, J., Guo, P., & **Elgendy, S.** *School Culture and Student Academic Behavior as Mediating the Effects of a School Reform Intervention on Student Attitudes and Teacher Practices*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 13-17, 2009.
- Elgendy, S.** Okada, G., Brown, J.L., Jones, S.M., & Aber, J.L. *The Influence of Student-Teacher Relationships and Teacher Burnout on Children's Aggressive Social Cognitions in Classroom Context*. Poster symposium presented at the Society for Research in Child Development Biennial Meeting, Denver, CO, April 2-April 4, 2009.
- Elgendy, S.**, Zadzora, K., Pressler, E., Brown, J.L., Jones, S.M., & Aber, J.L. *The Influence of Student-Teacher Relationships on Children's Empathy and Altruism*. Poster presented at the Association for Moral Education Annual Meeting, University of Notre Dame, South Bend, IN, November 13-15, 2008.
- Higgins-D'Alessandro, A., Cho, J., Guo, P. & **Elgendy, S.** *A 4-Year Evaluation of a Character Education Program*. Paper presented at the Association for Moral Education Annual Meeting, University of Notre Dame, South Bend, IN, November 13-15, 2008.

- Elgendy, S., & Okada, G.A.** *Teacher Emotional Ability and Children's Social-Cognitive Functioning in Classroom Context*. Paper presented at the Seventh Annual Cross University Collaborative Mentoring Conference, New York University, New York, NY, May 20-21, 2007.
- Elgendy, S., Okada, G.A., Brown, J.L., Jones, S.M., & Aber, J.L.** *Teacher Burnout and Children's Social-Cognitive Functioning in Classroom Context*. Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA, March 29-April 1, 2007.
- Elgendy, S., Brown, J.L., Jones, S.M., & Aber, J.L.** *Parent and Child Characteristics Associated with Parent Involvement in a School-Based Social and Emotional Learning and Literacy Program*. Poster presented at the Society for Prevention Research Annual Meeting, San Antonio, TX, May 31-June 2, 2006.
- Okada, G., **Elgendy, S.,** Brown, J.L., Jones, S.M., & Aber, J.L. *The Influence of Child-Teacher Relationships on Children's Social-Emotional Skills in Classroom Context*. Poster presented at the Biennial Meeting of Society for Research on Adolescence Conference, San Francisco, CA, March 23 – 26, 2006.

#### **PROFESSIONAL AFFILIATIONS**

2009-Present	American Educational Research Association
2008-Present	American Psychological Association Division 7 (Developmental Psychology) and Division 15 (Educational Psychology)
2007-Present	Society for Research in Child Development
2007-Present	Society for Research on Adolescence
2006 -2009	Society for Personality and Social Psychology
2007 - 2009	American Psychological Society
2007- 2009	Society for Prevention Research