

Representing Data on a Map

Have students transfer their data to a larger class-sized map.

The best way to make a large map is to make an overhead transparency copy of the map of the bighorn sheep range, which is available in the Downloads box on this page. It is also the first slide of the *Representing the Data on a Map* slide show.

1. Each group transfers the data from one of their maps to the class size map. (Make sure students draw in highways)
2. Have groups check each other's work on the overview map to eliminate mistakes.

The last slide of the *Representing the Data on a Map* slide show shows where the highways are actually located in the Southern California region. Compare the students' highway predictions with the actual highways on this map.