RUBRIC FOR ASSESSING EVALUATION PROPOSALS

This rubric has been developed by the Education Research and Evaluation group, and is intended to accompany the guidelines we developed. This rubric will help AMNH staff assess single proposals based on specific characteristics important for AMNH (and help us give targeted feedback to evaluators), or compare competing evaluation proposals in relationship to an RFP.

Proposal submitted by: [FILL IN NAME OF POTENTIAL EVALUATOR HERE]

| | Not at all | Below Expectations | Meets Expectations | Exceeds Expectations |
|--|------------|-----------------------|-----------------------|-------------------------|
| Framing | | | • | • |
| Proposal reflects program goals | | | | |
| Proposal includes literature review (or discussion of similar efforts) | | | | |
| Proposal reflects an understanding of the AMNH context | | | | |
| Design | | | | |
| Evaluation questions are clear, robust and targeted | | | | |
| Overall evaluation strategy is connected to program goals | | | | |
| A 'chain of logic' drives the design and methods | | | | |
| Explanations for methodological choices are included and appropriate | | | | |
| Value | | | | |
| Proposal demonstrates a willingness to connect to research agenda and/or to use existing instruments or materials if appropriate | | | | |
| Proposal demonstrates an understanding of museums as informal learning spaces and AMNH specifically as a unique learning space | | | | |
| Evaluation results, if completed, will be meaningful and help us learn about our work | | | | |
| Other | | | | |
| Budget is clearly described and within reason | | | | |
| Proposal is organized and well-written | | | | |
| Evaluator has experience evaluating similar interventions | | | | |