#### DCI: From Molecules to Organisms: Structures and Processes

## 3.LS1.B: Growth and Development of Organisms

Reproduction is essential to the continued existence of every kind of organism. Plants and animals have unique and diverse life cycles. (3-LS1-1)

#### **Performance Expectation**

3-LS1-1: Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

**Clarification Statement:** Changes organisms go through during their life form a pattern.

**Assessment Boundary:** Assessment of plant life cycles is limited to those of flowering plants. Assessment does not include details of human reproduction.

#### **Science and Engineering Practice**

## **Developing and Using Models**

Modeling in 3–5 builds on K–2 experiences and progresses to building and revising simple models and using models to represent events and design solutions.

Develop models to describe phenomena. (3-LS1-1)

### **Crosscutting Concept**

#### **Patterns**

Patterns of change can be used to make predictions (3-LS1-1)

#### **Connection to Nature of Science**

## Science Knowledge Is Based on Empirical Evidence

Science findings are based on recognizing patterns. (3-LS1-1)

## **Common Core State Standards for ELA/Literacy**

## **Reading Informational Text**

## RI.3.7 - Integration of Knowledge and Ideas

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). (3-LS1-1)

#### **Common Core State Standards for ELA/Literacy**

## **Speaking & Listening**

## SL.3.5 - Presentation of Knowledge and Ideas

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. (3-LS1-1)

#### **Common Core State Standards for Mathematics**

### **Number & Operations in Base Ten**

3.NBT - Use place value understanding and properties of operations to perform multi-digit arithmetic.

Number and Operations in Base Ten. (3-LS1-1)

## **Common Core State Standards for Mathematics**

#### **Number & Operations--Fractions**

3.NF - Develop understanding of fractions as numbers.

Number and Operations—Fractions (3-LS1-1)

## **Common Core State Standards for Mathematics**

# Mathematical Practices MP.4 - Model with mathematics

CCSS text (3-LS1-1)