**Analysis and Action Steps**

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| **What are the *challenges* for Teachers and PD Leaders in translating the NGSS into effective phenomena-focused three-dimensional instruction and assessment?** | **What *supports* do Teachers and PD Leaders need to translate the NGSS into effective phenomena-focused three-dimensional instruction and assessment?** |
|  |  |
| **What are your *next steps* as a building or district leader?** | |
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