Looking to the past to understand today's world.

Facing History and Ourselves is a global educational and professional development organization that equips middle and high school educators and youth with the skills to wrestle with today's difficult issues through the lens of history.

Using case studies such as the Holocaust or the struggle for civil rights in Birmingham, Facing History is transforming teaching and learning by helping students to understand that **people make choices and choices make history**.

Our programs help secondary school teachers engage students' historical understanding, critical thinking, and social-emotional learning, and facilitate transformative dialogue in their classrooms.

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Providing Professional Development & Coaching support for Teachers

Developing Innovative & Effective Resources

Convening Events to Engage the Community with Our Mission

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**Key Facing History Topics**

Our topic areas provide starting points for engaging with complex moments in human history that shape our present. Some of our resources include:

- Holocaust & Human Behavior
- The Genocide of the Armenians
- Teaching *To Kill a Mockingbird*
- Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools
- The Nanjing Atrocities
- The Reconstruction Era
- Choices in Little Rock

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**Our Reach in New York**

Facing History provides over 11,000 New York area educators with our programs and services.

The New York office has trained teachers representing over 2,000 schools.

An estimated 830,000 students are reached by these educators each year.
Our Impact

- Students display less racist attitudes, more empathy, and improved critical thinking and historical understanding
- Educators experience higher job satisfaction and show increased confidence in their teaching
- Schools foster more inclusive, engaged and respectful learning communities
- 140+ studies prove Facing History has a positive impact

94% of Facing History students are more likely than other students to report that their class motivated them to learn

93% of Facing History students were more likely to recognize the dangers of racial or religious stereotyping

83% of Facing History students were more likely to help if they see someone bullied

69% of Facing History students are more likely to report that it is their responsibility to be actively involved

Where we work

Facing History is making a difference in the lives of hundreds of thousands of teachers and millions of students in all 50 U.S. states and in over 110 countries worldwide.

We have regional offices in:

- Boston, MA
- Chicago, IL
- Cleveland, OH
- London, UK
- Toronto, CAN
- Los Angeles, CA
- Memphis, TN
- New York, NY
- San Francisco, CA

Learn more about our impact at: facinghistory.org/impact

Be an Upstander with us.

- Attend a Facing History learning event
- Introduce us to a teacher, school, friend, or colleague
- Host a Facing History event in your home or office
- Facing History is funded 90% by philanthropy, make a gift online at give.facinghistory.org or by mail