STUDENT WORKSHEET - GRADES K-2



Welcome to the American Museum of Natural History!

In this exhibition you will learn about *Tyrannosaurus rex*, or *T. rex*. You will explore how this dinosaur grew from a baby to a giant adult. You will also learn about the features that helped *T. rex* survive.

Note to Educator: Location numbers refer to the map in the Educator's Guide.

Name

Name _

2. Draw the four-year-old <i>T. rex</i> . Label some of its par	ts.
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The four-year-old T. rex model is found at location 3a.

How is this *T. rex* different from the baby you drew first?

Answers will vary but may include:

- It is much bigger.
- It has feathers, but fewer on its head and underside.
- It looks stronger and heavier.

3. Look at the panels in front of the four-year-old *T. rex*. What are some different ways *T. rex* changed as it got older?

Answers will vary but may include:

- When *T. rex* is younger it is lighter and has long legs so it could run fast to escape predators. But when it is older it doesn't need to run as fast.
- Younger *T. rex* has sharp teeth to slice meat. But they aren't strong enough to crush bones like an adult's.
- *T. rex* probably has lots of feathers for warmth and camouflage when it is young. But as it grows it probably had fewer feathers because it needs to keep cool.

The adult <i>T. rex</i> mode Students may circle §		2.	

Name _

How is this adult *T. rex* different from the baby and the young *T. rex*?

Answers will vary but may include:

- Adult *T. rex* is much bigger than the others.
- It has giant teeth and jaws.
- Its arms are too tiny to do anything.

How did the body parts of the adult *T. rex* help it survive?

Answers will vary but may include:

- It uses its giant teeth and jaws for catching and crushing prey.
- It uses its big eyes for excellent vision.
- It uses its nose for a good sense of smell.

How do you think these parts help the baby *T. rex* survive?

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2. Draw the four-year-old <i>T. rex</i> . Label some of its parts.
How is this <i>T. rex</i> different from the baby you drew first?
3. Look at the panels in front of the four-year-old <i>T. rex</i> . What are some different ways <i>T. rex</i> changed as it got older?

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4. Draw the adult T. rex. Label some of its parts.
How is this adult <i>T. rex</i> different from the baby and the young <i>T. rex</i> ?
How did the bedy name of the adult T way halp it aumiye?
How did the body parts of the adult <i>T. rex</i> help it survive?