Student Worksheets **NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Welcome to the American Museum of Natural History!** 

When you think of *Tyrannosaurus rex*, you may think of a huge and ferocious predator. But what was this animal like when it was younger?

At the Museum today, you’ll see what *T. rex* may have looked like at different ages.

**These stops are highlighted in the worksheets:**

#### STOP 1: *T. rex* Baby(age 1)

#### STOP 2: Juvenile *T. rex* (age 4)

#### STOP 3: Adult *T. rex* (age 20)

## STOP 1: *T. rex* Baby (age 1)

1. **Look at the model of the one-year-old *T. rex*.** Talk to your partner about what you notice.   
   Then, draw a picture of what you see. Label the different parts of your drawing.

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## STOP 2: Juvenile *T. rex* (age 4)

1. **Look at the model of the four-year-old *T. rex.*** Talk to your partner about what you notice.   
   Then, draw a picture of what you see. Label the different parts of your drawing.

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**Talk to your partner:** How is this four-year-old *T. rex* different from the one-year-old *T. rex* you observed before? Write notes below.

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## STOP 3: Adult *T. rex* (age 20)

1. **Look at the model of the twenty-year-old *T. rex*.** Talk to your partner about what you notice. Then, draw a picture of what you see. Label the different parts of your drawing.

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