



2021 COMMENCEMENT

Richard Gilder Graduate School

*Doctor of Philosophy
and
Master of Arts in Teaching*

THURSDAY, OCTOBER 14, 2021

RICHARD GILDER GRADUATE SCHOOL

The Richard Gilder Graduate School is located at the American Museum of Natural History in New York City. It houses two graduate programs, each the first and only freestanding program of its kind in the Western Hemisphere: the Doctor of Philosophy in Comparative Biology and the Master of Arts in Teaching Earth Science. Both programs have continued to prepare and support degree candidates and alumni throughout the COVID-19 pandemic.

DOCTOR OF PHILOSOPHY

The pioneering Ph.D. program in comparative biology educates the next generation of biologists through an integrated approach that focuses on the history, evolutionary relationships, and interactions among organisms. Training and research opportunities exist across a wide array of disciplines in comparative biology, incorporating research in comparative genomics, computational biology, systematic and evolutionary biology, paleontology, conservation biology, Earth history, anthropology, and biological and cultural diversity. Students in the doctoral program work with the Museum's internationally recognized scientific faculty and world-renowned collections of more than 34 million specimens and artifacts. Students in the comparative biology program can study these collections, including the Ambrose Monell Collection for Molecular and Microbial Research, through formal coursework and independent research, and also have access to the Museum's exceptional natural history library and scientific laboratories. During the COVID-19 pandemic, these resources proved invaluable, providing critically important samples when travel restrictions curtailed the exceptional research opportunities typically available to Ph.D. students via global fieldwork with Museum faculty.

MASTER OF ARTS IN TEACHING

The Master of Arts in Teaching Earth Science residency program furthers the Museum's long history of leadership in teacher education and professional development. Initially authorized by the New York State Education Department, the program is funded in part by the National Science Foundation, the United States Department of Education, and the Shelby Cullom Davis Charitable Fund. This program addresses a critical shortage of qualified Earth science teachers, particularly in high-needs schools with diverse populations, by providing a specialization in Earth Science for teachers of Grades 7–12. Working in partnership with schools in New York City and Yonkers, the program is developed and delivered in the context of both a natural history museum and the residency schools. The program provides residents, known as Kathryn W. Davis Graduate Teaching Fellows, the knowledge and skills needed to positively impact students.

The Museum expresses its utmost appreciation to the late Richard Gilder, a steadfast and most generous benefactor and friend whose visionary philanthropy enabled the Museum to establish the Gilder Graduate School.

Additional support for the Richard Gilder Graduate School has been generously provided by the Hess Foundation, Inc.; an anonymous Museum Trustee; the City of New York; Louis V. Gerstner, Jr., the Gerstner Family Foundation; and the Annette Kade Charitable Trust.

With deepest appreciation, the Museum acknowledges Kathryn W. Davis for her generous founding support of the Master of Arts in Science Teaching (MAT) Program. Leadership support for the MAT program is provided by The Shelby Cullom Davis Charitable Fund.

Generous support has been provided by the Bezos Family Foundation.

The MAT program is supported in part by the U.S. Department of Education under Grant Numbers U336S140026 and U336S190042 and the National Science Foundation under Grant Number DUE-1852787.

Additional support has been provided by The Rice Family Foundation and Nancy B. and Hart Fessenden.

PROGRAM

ACADEMIC PROCESSIONAL

"Pomp and Circumstance March #1 in D," Edward Elgar

WELCOME

Ellen V. Futter

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CONFERRING OF HONORARY DEGREE

Ellen V. Futter

Cheryl Y. Hayashi

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to

David N. Spergel

Doctor of Science Honoris Causa

CONFERRING OF DOCTOR OF PHILOSOPHY DEGREES

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PROGRAM

CONFERRING OF MASTER OF ARTS IN TEACHING DEGREES

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Melanie J. Hopkins
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CLOSING

Ellen V. Futter

RECESSIONAL

"The Arrival of the Queen of Sheba," George F. Handel

HONORARY DEGREE RECIPIENT



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on The Class of 1897 Foundation**

Princeton University

DAVID N. SPERGEL: eminent astrophysicist, pioneering theorist, and influential science leader, your innovative research has contributed substantially to our understanding of the nature of the universe, and your advocacy strengthens the scientific enterprise now and for the future. In this way, you embody the mission and work of the American Museum of Natural History.

BORN IN ROCHESTER, NEW YORK, you were graduated *summa cum laude* from Princeton University, and received your master's and doctoral degrees from Harvard University. You went on to a distinguished 30-year career at Princeton, where you chaired the department of astrophysics and were a member of the Institute for Advanced Studies.

VISIONARY ASTROPHYSICIST, you have contributed substantially to many endeavors, from seeking planets around nearby stars, to the nature of dark matter and the search for new physics, deepening our understanding of the age, shape, and composition of the universe, especially through high-precision cosmology, including microwave observations from NASA's Wilkinson Microwave Anisotropy Probe, work that earned you the 2018 Breakthrough Prize in Fundamental Physics.

GENEROUS AND VALUED MENTOR AND COLLEAGUE, you inspired and mentored dozens of graduate students, postdoctoral scholars, and undergraduates at Princeton and have been an extraordinary colleague to institutions and researchers worldwide, including here at the American Museum of Natural History.

WIDELY HONORED SCHOLAR, you have received many awards and commendations, including NASA's Exceptional Service Medal, the Dannie Heineman Prize for Astrophysics, and a MacArthur Fellowship. You are a Legacy Fellow of the American Astronomical Society, Fellow of the American Academy of Arts and Sciences and the American Physical Society, an honorary member of the National Society of Black Physicists, and a member of the National Academy of Sciences. You are among the most cited investigators of our time.

ADVOCATE FOR SCIENCE POLICY, you powerfully and effectively champion public funding and support for science and technology. You served as a member of the NASA Advisory Council and as chair of the National Academy of Sciences' Space Studies Board, sharing your expertise, passion, and wisdom with Congress and other policymakers.

NOW AS PRESIDENT OF THE SIMONS FOUNDATION, you lead a powerful new platform for advancing research in mathematics and the sciences, including at its Flatiron Institute, whose Center for Computational Astrophysics you founded and led for five years.

You research at the very frontiers of science while nurturing future scientists and pressing for a larger and more central role for science in our national conversation and society.

And so, with great admiration, the Richard Gilder Graduate School of the American Museum of Natural History honors you for your contributions as an extraordinary scientist, advocate, and leader by conferring on you the degree of Doctor of Science *Honoris Causa*, with all the rights and privileges pertaining thereto.

RICHARD GILDER GRADUATE SCHOOL
DOCTOR OF PHILOSOPHY
COMPARATIVE BIOLOGY

ALEXANDRA JUSTYNA BUCZEK

Farmington, Connecticut
Brown University, B.S., Geology-Biology (2016)

Dissertation:

THE UTILITY OF MOLLUSKS IN DETERMINING AGE, CLIMATE, AND ENVIRONMENTAL DRIVERS OF FAUNAL DISTRIBUTION IN PLIO-PLEISTOCENE MARINE FORMATIONS AND IMPLICATIONS FOR MODERN COASTAL ECOSYSTEMS

Defense Date: November 10, 2020
Advisor: Melanie J. Hopkins, Ph.D.
Co-Advisor: Jocelyn A. Sessa, Ph.D.

MELISSA ROBIN INGALA

Norwood, New Jersey
Fordham University, M.S., Ecology & Systematics (2016)
Fordham University, B.S., Environmental Science (2015)

Dissertation:

MOLECULAR ECOLOGY OF BATS AND THEIR GUT MICROBIAL SYMBIONTS: STRUCTURE, FUNCTION, AND DIETARY INTERACTIONS

Defense Date: June 15, 2020
Advisor: Nancy B. Simmons, Ph.D.
Co-Advisor: Susan L. Perkins, Ph.D.

KAIYA LYNN PROVOST

Colchester, Vermont
Columbia University, M.A., Conservation Biology (2016)
Cornell University, B.A., Biology (2014)

Dissertation:

POPULATION GENOMICS OF NORTH AMERICAN WARM DESERT BIRDS

Defense Date: July 20, 2020
Advisor: Brian T. Smith, Ph.D.

LUKAS JONATHAN MACARI MUSER

Lambertville, New Jersey
Columbia University, M.A., Conservation Biology (2016)
University of Pittsburgh, B.S., Ecology and Evolution (2011)

Dissertation:

MACROEVOLUTIONARY AND PHYLOGEOGRAPHIC PERSPECTIVES ON AVIAN DIVERSIFICATION IN THE NEOTROPICS

Defense Date: August 19, 2020
Advisor: Joel L. Cracraft, Ph.D.
Co-Advisor: Brian T. Smith, Ph.D.

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Sackler Institute for Comparative Genomics

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B. A., Anthropology (2007)

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Lamont-Doherty Earth Observatory

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