**Student Worksheet**

### PART 1 OBEERVE AN INSECT

Pick an insect in the hall to observe closely.

- **Write** your insect’s name:

- **Draw** the insect in the box.

- **Label** its mouthpart, legs, and other body parts.

#### 1. MARVELOUS MOUTHPARTS

**Identify** your insect’s mouthpart. Check the box.

- [ ] piercing and sucking
- [ ] biting and chewing
- [ ] sipping through straws
- [ ] licking and sponging

**Imagine** you are this insect. Use your hands to show how it uses its mouthpart to feed.

- How does this insect use its mouthpart to help it survive in its habitat?

#### 2. LOOKING AT LEGS

**Identify** your insect’s legs. Check the box.

- [ ] jumping
- [ ] seizing
- [ ] running
- [ ] climbing

**Imagine** you are this insect. Use your hands to show how it uses its legs to move.

- How does this insect use its legs to help it survive in its habitat?

**Talk about it:** How does your insect’s shape, color, and size help it survive in its habitat?
PART 2  OBSERVE MORE INSECTS

Explore the Insectarium. Observe many different types of insects. For each type of insect:
- **Identify** its mouthpart and legs.
- **Identify** one more body part of your choice. Write the name in the last column below.
- **Shade** in a box in the graph below for each body part you find.

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**piercing and sucking** \[\text{mouthparts}\]
**biting and chewing**
**sipping through straws**
**licking and sponging**
**jumping**
**seizing**
**running**
**climbing**

**legs**

**pick another body part to find:**

**Talk about it:** Show your graph to someone. Tell them about what you discovered.